## FLORIDA INTERNATIONAL ELEMENTARY ACADEMY

(A COMPONENT UNIT OF THE PUBLIC SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA)

BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION

June 30, 2011

## FLORIDA INTERNATIONAL ELEMENTARY ACADEMY BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION June 30, 2011

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#### INDEPENDENT AUDITORS' REPORT

To the Board of Directors
Florida International Elementary Academy
Miami, Florida

We have audited the accompanying financial statements of the governmental activities and the General Fund of Florida International Elementary Academy (the "School") a department of Florida International Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the initial year ended June 30, 2011, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As discussed in Note 1, the financial statements of the School, a department of Florida International Academy, Inc., are intended to present the financial position and changes in financial position of only that portion of the governmental activities and the General Fund of Florida International Academy, Inc., that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Florida International Academy, Inc. as of June 30, 2011, and its change in financial position or budgetary comparison, where applicable, for the year ended June 30, 2011, in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the General Fund of the School, as of June 30, 2011, and the respective changes in financial position for the initial year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated August 31, 2011, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3 through 6 and 21 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Keefe, McCullough & Co., LLP KEEFE, McCULLOUGH & CO., LLP

Fort Lauderdale, Florida August 31, 2011

## MANAGEMENT'S DISCUSSION AND ANALYSIS

Our discussion and analysis of Florida International Elementary Academy (the "School") financial performance provides an overview of the School's financial activities for the initial year ended June 30, 2011. Comparative information is not available due to the School's initial year of operations. Please read it in conjunction with the School's financial statements which immediately follow this discussion.

#### FINANCIAL HIGHLIGHTS

The following are the highlights of financial activity for the year ended June 30, 2011:

- The School's total assets exceeded its liabilities as of June 30, 2011 by \$ 214,163 (net assets).
- The School's net assets increased by \$214,163 during the current fiscal year as a result of this year's operations.

#### OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to basic financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The government-wide financial statements, which consist of the following two statements, are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net assets presents information on all the School's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net assets changed during the year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 7 and 8 of this report.

#### Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School only has one category of funds - governmental funds.

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and change in fund balance provide reconciliation to facilitate this comparison between governmental funds and governmental activities.

The governmental fund financial statements can be found on pages 9 and 11 of this report.

#### Notes to Basic Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 13 through 20 of this report.

#### Other Information:

In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information concerning the School's adopted budget to actual results. Required supplementary information can be found on page 21 of this report.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net assets may serve over time as a useful indicator of financial position. The following table reflects the condensed government-wide statement of net assets as of June 30, 2011:

#### Florida International Elementary Academy Net Assets

	-	2011
CURRENT ASSETS NONCURRENT ASSETS	\$	484,672 86, <u>4</u> 54
Total assets	-	571,126
CURRENT LIABILITIES	-	356,963
NET ASSETS: Invested in property and equipment Unrestricted		86,454 127,709
Total net assets	\$ _	214,163

A portion of the School's net assets reflects its investment in capital assets, less any related outstanding debt used to acquire those assets (if any). The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Although the School's investment in its capital assets is reported net of related debt (if any), it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities. The remaining balance, unrestricted, may be used to meet the School's ongoing obligations.

The following table reflects the School's change in net assets for the years ended June 30, 2011:

#### Florida International Elementary Academy Change in Net Assets

		2011
REVENUES:		
General revenues	\$	1,963,323
Program revenues:		
Operating grants		
and contributions		55,378
Capital outlay funds		226,511
Total revenues		2,245,212
EXPENSES:		
Instruction		971,802
Administration		210,544
Operation of plant		401,508
Facilities acquisition		170,544
Pupil transportation services		163,143
Fiscal services		92,945
Maintenance of plant		5,654
Board		14,909
Doard		14,505
Total expenses		2,031,049
Change in net assets		214,163
NET ASSETS, July 1, 2010		-
NET ASSETS, June 30, 2011	\$	214,163
MET ASSETS, June 30, 2011	Ф	£1 <del>4</del> ,103

#### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As noted earlier, the School uses fund accounting to maintain control over resources that have been segregated for specific activities or objectives. The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of the School's net resources available for spending at the end of the fiscal year.

The General Fund is the chief operating fund of the School. At the end of year 2011, unreserved fund balance of the General Fund was \$337,709. The overall General Fund balance increased by \$337,709. This is the first year that the School was in operations.

#### GENERAL FUND BUDGETARY HIGHLIGHTS

Differences between the final amended budget and actual amounts can be briefly summarized as follows:

- 1. The School's budget was based on 298 students, but had 321 students at year end. Budget changes were necessary to recognize additional costs associated with a different number of students enrolled.
- 2. Equipment purchases were lower because the school building was not completed when anticipated

Differences between the final amended budget and actual amounts were done for minor adjustments and year end actual results

#### CAPITAL ASSETS AND DEBT ADMINISTRATION

#### Capital assets

The School's investment in capital assets as of June 30, 2011 amounts to \$86,454 net of accumulated depreciation. This investment in capital assets is composed of construction in progress, and office and classroom equipment.

#### Debt

At June 30, 2011, the School had outstanding debt of \$210,000. This was the result of an interest only loan from a national not-for-profit that matures in October 2011.

#### ECONOMIC FACTORS

Facts, decisions, or conditions that are expected to have a significant effect on the financial position or results of operations of the School in the year 2011 include:

- 1. Costs associated with the new facility.
- 2. Additional revenues associated with increased student enrollment.

#### REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of Florida International Academy, Inc. for all those with an interest. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Florida International Academy, Inc.; 13400 NW 28<sup>th</sup> Avenue, Opa Locka, FL 33054.

### **BASIC FINANCIAL STATEMENTS**

## FLORIDA INTERNATIONAL ELEMENTARY ACADEMY STATEMENT OF NET ASSETS

June 30, 2011

#### ASSETS

	Governmental Activities
CURRENT ASSETS:	Henvines
Cash	\$ 452,083
Prepaid expenses	32,589
Total current assets	484,672
NONCURRENT ASSETS:	
Capital assets, depreciable	88,871
Less accumulated depreciation	(2,417)
Total noncurrent assets	86,454
Total assets	571,126
LIABILITIES AND NET ASSETS CURRENT LIABILITIES:	
Accrued payroll and related taxes	84,440
Unearned revenue	61,406
Due to affiliate	1,117
Note payable	210,000
Total current liabilities	356,963
CONTINGENCIES:	-
NET ASSETS:	
Invested in capital assets, net of related debt	86,454
Unrestricted	127,709
Total net assets	\$ 214,163

The accompanying notes to basic financial statements are an integral part of these statements.

### FLORIDA INTERNATIONAL ELEMENTARY ACADEMY STATEMENT OF ACTIVITIES

For the Initial Year Ended June 30, 2011

				Governmental	
				Activities	
		Program	Program Revenues		
		Capital	Operating	(Expense) and	
		Outlay	Grants and	Change in	
	Expenses	Funds	<b>Contributions</b>	Net Assets	
ELINGTIONS (PROGRAMS					
FUNCTIONS/PROGRAMS:					
Governmental activities:	ф 071 000	Ф	<b>A O 1 1 7 7</b>	Φ (0.40.0.45)	
Instruction	\$ 971,802	\$ -	\$ 31,455	\$ (940,347)	
Administration	210,544	-	23,923	(186,621)	
Operations of plant	401,508	206 514	-	(401,508)	
Facilities acquisition	170,544	226,511	-	55,967	
Pupil transportation services	163,143	-	-	(163,143)	
Fiscal services	92,945	-	-	(92,945)	
Maintenance of plant	5,654	-	-	(5,654)	
Board	14,909_			(14,909)	
Total governmental					
activities	\$ 2,031,049	\$ 226,511	\$_55,378_	(1,749,160)	
	·	•		<u>, , , , , , , , , , , , , , , , , , , </u>	
	General revenu	es:			
	FTE non-spec	ific revenues		1,961,153	
	Miscellaneous	revenues		2,170	
		<del></del>			
	Total gene	1,963,323			
	Change in net assets			214,163	
	Chang	214,103			
	Net assets, July				
	Net assets, June	e 30, 2011		\$ 214,163	

#### FLORIDA INTERNATIONAL ELEMENTARY ACADEMY BALANCE SHEET - GOVERNMENTAL FUND June 30, 2011

#### ASSETS

		General Fund
ASSETS:	_	
Cash	\$	452,083
Prepaid expenditures	•	32,589
	_	
Total assets	\$	484,672
	_	
LIABILITIES AND FUND BALANCE		
LIABILITIES:		
Accrued payroll and related taxes	\$	84,440
Deferred revenue	φ	61,406
Due to affiliate		•
Due to armate	-	1,117
Total liabilities		146,963
10m monitos	-	140,703
FUND BALANCE:		
Nonspendable for prepaid expenditures		32,589
Unassigned		305,120
	_	·
Total fund balance		337,709
Total liabilities and		
fund balance	\$_	484,672

## FLORIDA INTERNATIONAL ELEMENTARY ACADEMY RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUND TO THE STATEMENT OF NET ASSETS June 30, 2011

### AMOUNTS REPORTED FOR GOVERNMENTAL ACTIVITIES IN THE STATEMENT OF NET ASSETS ARE DIFFERENT BECAUSE:

Total fund balance - governmental fund, page 9		\$ 337,709
Capital assets used in governmental activities are not financial resources; therefore, they are not reported in the governmental fund.		
Cost of capital assets Accumulated depreciation	\$ 88,871 (2,417)	86,454
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities, both current and long-term, are reported in the governmental-wide statements		
Note payable		(210,000)
NET ASSETS OF GOVERNMENTAL ACTIVITIES, PAGE 7		\$ 214,163

## FLORIDA INTERNATIONAL ELEMENTARY ACADEMY STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCE - GOVERNMENTAL FUND For the Year Ended June 30, 2011

		General Fund
REVENUES:		
State sources	\$	1,980,861
Federal sources		262,181
Local sources		2,170
Total revenues	-	2,245,212
EXPENDITURES:		
Current:		
Instruction		969,385
Administration		210,544
Operations of plant		401,508
Facilities acquisition		170,544
Pupil transportation services		163,143
Fiscal services		92,945
Maintenance of plant		5,654
Board services		14,909
Capital outlay	-	88,871
Total expenditures	-	2,117,503
Net change in fund balance		
before other sources		127,709
03020 0402 000200		127,707
OTHER SOURCES:		
Proceeds from debt		210,000
	-	
'Net change in fund balance		337,709
THIND DATANCE II 1 4010		
FUND BALANCE, July 1, 2010	-	
FUND BALANCE, June 30, 2011	\$ _	337,709

# FLORIDA INTERNATIONAL ELEMENTARY ACADEMY RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCE - GOVERNMENTAL FUND TO THE STATEMENT OF ACTIVITIES For the Initial Year Ended June 30, 2011

NET CHANGE IN FUND BALANCE - GOVERNMENTA FUND, PAGE 11	<b>A</b> L		\$	337,709
Amounts reported for governmental activities in the statement of activities are different because:	ent			
Governmental funds report capital outlay as expenditures. However, in the statement of activities these costs are allocated over their estimated useful lives as a provision for depreciation.	;,			
Cost of capital assets Provision for depreciation	\$	88,871 (2,417)		86,454
Issuance of debt is reported as revenue in the governmental funds, but the issuance is reported as a long-term liability in the statement of net assets				
Issuance of debt			_	(210,000)
CHANGE IN NET ASSETS OF GOVERNMENTAL				

214,163

**ACTIVITIES, PAGE 8** 

#### **NOTE 1 - ORGANIZATION AND OPERATIONS**

Florida International Elementary Academy (the "School"), a department of Florida International Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 228.056, Florida Statutes. The School commenced operations in August 2010 and offers classes for grades kindergarten through fifth grades in the City of Miami. Three hundred twenty-one (321) students were enrolled in classes when the school year ended June 30, 2011.

The financial statements of the School present only the balances, activity, and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Florida International Academy, Inc. as of June 30, 2011 and its change in financial position or budgetary comparisons, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Reporting entity:

The School operates under a charter granted by the sponsoring School Board, the School Board of Miami-Dade County, Florida. The current charter is effective until June 30, 2015, and may be renewed in increments of one year by mutual written agreement between the School and the District. At the end of the term of the charter, the Board may choose not to renew the charter under grounds specified in the charter, in which case the Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the Board may also terminate the charter if good cause is shown. Florida International Elementary Academy is considered a component unit of the School Board of Miami-Dade County, Florida.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's financial statements.

#### Basis of presentation:

Based on the contractual provisions within the School's contract with the School Board of Miami-Dade County, Florida and the provisions of the Florida Statutes, the School is presented as a governmental organization for financial reporting purposes.

#### Basic financial statements - government-wide statements:

The School's financial statements include both government-wide (reporting the School as a whole) and fund financial statements (reporting the School's major fund). Both the government-wide and fund financial statements categorize primary activities as either governmental or business type. All of the School's activities are classified as governmental activities.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

In the government-wide statement of net assets, the governmental activities column is presented on a consolidated basis, if applicable, and is reported on a full accrual, economic resource basis, which recognizes all noncurrent assets and receivables, as well as all noncurrent debt and obligations. The School's net assets are reported in three parts: invested in capital assets, net of related debt; restricted net assets; and unrestricted net assets.

The government-wide statement of activities reports both the gross and net cost of each of the School's functions. The net costs, by function, are also supported by general revenues (unrestricted contributions, investment earnings, miscellaneous revenue, etc.). The statement of activities reduces gross expenses (including provision for depreciation) by related program revenues, operating and capital grants. Program revenues must be directly associated with the function. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

This government-wide focus is more on the ability to sustain the School as an entity and the change in the School's net assets resulting from the current year's activities.

#### Basic financial statements - fund financial statements:

The accounts of the School are organized on the basis of funds. The operations of the sole fund is accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures.

The General Fund is employed in accounting for all the financial activities of the School. It is a governmental fund type and is used to account for all financial transactions of the School.

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

#### Net assets:

Net assets are classified in three categories. The general meaning of each is as follows:

- Invested in capital assets, net of related debt represents the difference between the cost of any capital assets, less accumulated depreciation reduced by the outstanding balance of any borrowings used for the acquisition, construction or improvements of those assets, if any.
- Restricted net assets consists of net assets with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted indicates that portion of net assets that do not meet the definition of restricted or invested in capital assets, net of related debt.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### Fund Balance:

The school has implemented the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. This statement provides more clearly defined fund balance classifications to report on the nature and extent to which the School is bound to have constraints on the specific purposes for which amounts in those funds can be spent.

The following classifications describe the relative strength of the spending constraints:

- Nonspendable amounts that are not in spendable form (such as prepaid items and deposits) or are legally or contractually required to be maintained intact.
- Restricted amounts constrained to specific purposes by external providers (such as grantors) or imposed by law through constitutional provisions, or by enabling legislation.
- Committed amounts constrained to specific purposes by formal action of the School itself, using its highest level of decision making authority (i.e., the School Board) through Resolution. To be reported as committed, amounts cannot be used for any other purpose unless the School Board takes the same highest level action (i.e., Resolution) to remove or change the constraint.
- Assigned amounts the School intends to use for a specific purpose but are neither restricted nor committed. Assignments can be made by the School's body or any delegated authority at their direction.
- Unassigned amounts that have not been assigned to other funds and that have not been restricted, committed or assigned to specific purposes within the General Fund.

The details of the fund balances are included in the Governmental Balance Sheet on Page 9.

When expenditures are incurred for purposes for which both restricted and unrestricted fund balance is available, the School considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds and finally unassigned funds, as needed, unless the School Board or its delegated official or body has provided otherwise in its commitment or assignment actions.

#### Measurement focus and basis of accounting:

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied. Governmental funds use the current financial resources measurement focus and the governmental-wide statement uses the economic resources measurement focus.

Governmental activity in the government-wide financial statements is presented on the full accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Measurement focus and basis of accounting: (continued)

The governmental fund basic financial statements are presented using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measureable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

#### Cash and cash equivalents:

Cash and cash equivalents are defined as demand deposits, money market accounts, and short-term investments with original maturities of three months or less from the date of acquisition.

#### Capital assets:

Capital assets purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated capital assets are valued at their estimated fair market value as of the date received. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Equipment

5 years

#### **Income Taxes:**

The School is a department of a nonprofit corporation whose revenue is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

#### Grant and contract revenue:

Grant and contract revenue is recognized when the allowable costs as defined by the individual grant or contract are incurred.

#### Due from other governments:

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

#### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### Prepaid expenses/expenditures:

Certain payments to vendors reflect cost applicable to a future accounting period and are recorded as prepaid items in both government-wide and fund financial statements.

#### Use of estimates:

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

#### Unearned/deferred revenue:

Governmental funds report deferred revenue in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. Governmental funds also defer revenue recognition in connection with resources that have been received, but not yet earned. Deferred revenues, also known as unearned revenue, at the government-wide level, arise only when the school receives resources before it has a legal claim to them.

#### **NOTE 3 - BUDGET**

The School formally adopted a budget for the General Fund by function for the year ended June 30, 2011. The budget has been prepared in accordance with accounting principles generally accepted in the United States of America. A comparison of the actual results of operations to the final budgeted amounts for the General Fund is presented as required supplemental information.

#### **NOTE 4 - DEPOSITS**

At June 30, 2011 the total carrying amount of the School's cash balances was \$ 452,083. The bank balance at local depositories was \$ 484,258, for which the entire balance was insured by the FDIC.

State statute require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimal collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statue. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool, as the School has identified itself as a public entity at June 30, 2011.

#### **NOTE 5 - CAPITAL ASSETS**

A summary of changes in governmental capital assets is as follows:

Capital assets, not being depreciated:	Balance at July 1, 2010	_ <u>A</u>	dditions	Deletions	Balance at June 30, 2011
Construction in progress	\$ 	\$	52,612	\$ 	\$ 52,612
Total capital assets, not being depreciated			52,612		52,612
Capital assets, being depreciated:					
Equipment			36,259		36,259
Total capital assets, being depreciated			36,259	<del></del>	36,259
Accumulated depreciation: Equipment			(2,417)	<del>-</del>	(2,417)
Total accumulated depreciation:			(2,417)		(2,417)
Total capital assets, being depreciated, net	<del>-</del>		33,842	<u>.</u>	33,842
Net capital assets	\$ 	\$ 	86,454	\$ -	\$ 86,454

Depreciation for the year ended June 30, 2011, amounted to \$2,417, all of which was allocated to supporting services.

As part of the School's charter contract, all capital assets purchased with public funds will automatically revert to the district school board upon the non-renewal or termination of the contract.

#### **NOTE 6 - CONTINGENCIES AND COMMITMENTS**

The School received financial assistance from federal, state, and local governmental agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and may be subject to audit by the grantor agencies. In accordance with OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations and the Florida Single Audit Act, the School is required to conduct a "single audit" since the required threshold for both Federal and state money is currently \$ 500,000 and the School exceeded such threshold. The School is currently in process of completing this requirement.

#### **NOTE 6 - CONTINGENCIES AND COMMITMENTS**

The School also has a contract with a management company to assist the performance of various administrative, operating, and financial duties. Under the terms of the agreement, the School will pay monthly \$7,500 through June 2011. The total amount incurred during the year ended June 30, 2011 relating to this contract was \$90,000. This contract can be terminated unilaterally by either party if school enrollment falls below 200 students.

#### **NOTE 7 - RELATED PARTY TRANSACTIONS**

The School is related to Florida International Academy ("Academy") through being operated under the same not-for-profit organization, Florida International Academy, Inc. The School was granted its charter in May 2010, and began operations August 2010. In addition, the schools share various cost inherent with operating out of the same facility and may also advance monies on an interim basis to one another. As a result of these transactions, the School owes the Academy \$ 1,117 as of June 30, 2011.

#### **NOTE 8 - NOTE PAYABLE**

During the current year, the School obtained a short term interest only note payable from a national not-for-profit for \$210,000. The note bears interest at 6.00% and matures on October 8, 2011. The note is secured by the Florida Department of Education Project Award Notification awarded to the School. The full principal of \$210,000 was outstanding as of June 30, 2011.

#### **NOTE 9 - LEASES**

The School leases facilities for its operations under a joint agreement with the Academy where 57% of the lease expense is allocated to the School and 43% is allocated to the Academy. The lease agreement became effective August 1, 2010 and expires on July 31, 2035. The agreement has the option for four, five year extensions, subsequent to the end of the 25 year lease term. In addition, the Schools have the option to purchase the property for approximately \$11,000,000 for the first four years of the agreement. Rent is based on agreed upon amounts for the initial three years and then increased by the consumer price index in effect for the third year. Monthly lease payments are approximately \$25,700. Total expense in connection with the facility lease amounted to approximately \$252,600 for the year ended June 30, 2011.

Future base lease payments in accordance with the new agreement are as follows:

Year Ending June 30		
2012	\$	435,800
2013	\$	471,500
2014	\$	474,200
2015	· \$	474,200
2016	\$	474,200
2017-2021	\$	2,371,200
2022-2026	\$	2,371,200
2027-2031	\$	2,371,200
2032-2035	\$	1,936,500

#### NOTE 9 - LEASES (continued)

The School also leases equipment under a joint agreement with the Academy where 57% of the lease expense is allocated to the School and 43% allocated to the Academy. Total monthly payments for the School on the above mentioned leases are approximately \$ 340. These leases expire at various times from November 2011 through December 2011. In connection with these leases and other expired agreements, the lease expense for the year ended June 30, 2011 was approximately \$ 6,000.

Future lease payments are approximately as follows:

#### **NOTE 10 - RISK FINANCING**

The School is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School places all insurance risk, less nominal deductibles, in the hands of commercial carriers. At the present time, management believes that any claims the School may have are insured and that any expense associated with them will not materially affect the financial position of the School.



### FLORIDA INTERNATIONAL ELEMENTARY ACADEMY, INC. BUDGETARY COMPARISON SCHEDULE - GENERAL FUND For the Initial Year Ended June 30, 2011

	Budgete	ed An	oounts		Actual Amounts Budgetary		
-	Original		Final		Basis		Variance
REVENUES:		_		_	134010	_	, 41141100
FTE revenues \$	1,878,806	\$	1,961,157	\$	1,961,153	\$	(4)
Operating grants and contributions	-,0.0,000	7	31,456	-	31,455	~	(1)
Capital outlay funds	134,190		19,708		19,708		(-)
Federal food service reimbursement	292,132		292,132		230,726		(61,406)
Miscellaneous revenues	5,000		2,876		2,170		(706)
Investment earnings	100		10		<b>2,</b> 1.0		(10)
Donations	100		100		_		(100)
_		_		_			(100)
Total revenues	2,310,328	_	2,307,439	_	2,245,212	_	(62,227)
EXPENDITURES:							
Salaries	956,988		940,159		935,945		4,214
Professional services	329,870		320,500		314,105		6,395
Leases	274,100		259,800		258,597		1,203
Payroll taxes	73,210		71,900		71,170		730
Employee insurance	85,124		64,100		64,090		10
Utilities	65,700		48,800		47,486		1,314
Nonprofessional services	25,375		27,000		23,266		3,734
Textbooks	137,989		141,989		127,796		14,193
Repairs and maintenance	10,500		9,500		7,824		1,676
Remodeling and renovations	25,000		60,000		52,612		7,388
Supplies	35,800		35,800		26,859		8 <b>,9</b> 41
Software	_		2,268		1,134		1,134
Computer	51,600		53,700		30,929		22,771
Insurance	50,000		54,000		53,582		418
Travel	14,424		14,424		8,273		6,151
Unemployment taxes	11,016		18,100		17,194		906
Workers compensation insurance	7,500		2,500		2,371		129
Equipment	80,000		82,732		56,133		26,599
Other personnel services	7,500		-		-		-
Dues and fees	3,500		4,300		4,203		97
Postage	2,500		2,000		1,675		325
Inspections	1,000		500		117		383
Printing	4,290		3,790		2,793		997
Gasoline	500		200		-		200
Interest Expense	9,000		9,349	_	9,349	_	<del></del> ,
Total expenditures	2,262,486		2,227,411	_	2,117,503	_	109,908
Change in fund balance							
before other sources	47,842		80,028		127,709		47,681

## FLORIDA INTERNATIONAL ELEMENTARY ACADEMY, INC. BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

For the Initial Year Ended June 30, 2011 (Continued)

	Budgeted Amounts		Actual Amounts Budgetary	
	<u>Original</u>	<u>Final</u>	Basis	<u>Variance</u>
Other Sources: Debt proceeds			210,000	210,000
Net change in fund balance	47,842	80,028	337,709	257,681
FUND BALANCE, July 1, 2010			-	
FUND BALANCE, June 30, 2011	\$47,842	\$ 80,028	\$337,709	\$257,681

### OTHER AUDITORS' REPORTS

## INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors
Florida International Elementary Academy
Miami, Florida

We have audited the financial statements of the governmental activities and the General Fund of Florida International Elementary Academy (the "School"), a department of Florida International Academy, Inc. and component unit of the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2011, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 31, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

#### Internal Control over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in the internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

#### Florida International Elementary Academy

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the School's management, members of the Board of Directors, the Auditor General of the State of Florida and the Miami-Dade County Public School District, and is not intended to be and should not be used by anyone other than these specified parties.

Keefe, McCullough & Co., LLP KEEFE, McCULLOUGH & CO., LLP

Fort Lauderdale, Florida August 31, 2011

#### INDEPENDENT AUDITORS' REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors
Florida International Academy, Inc.
Miami, Florida

We have audited the basic financial statements of governmental activities, the General Fund, and the aggregate remaining fund information of Florida International Academy, Inc. (the "School"), a department of Florida International Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the fiscal year ended June 30, 2011, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 31, 2011.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters. Disclosures in that report, which are August 31, 2011, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which governs the conduct of charter school audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditors' reports or schedule.

- 1. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding audit report.
- 2. Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.
- 3. Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential. In connection with our audit, we did not have any such findings.

#### FLORIDA INTERNATIONAL ACADEMY, INC.

- 4. Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that are inconsequential to the determination of financial statement amounts, considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse, and (2) deficiencies in internal control that are not significant deficiencies. In connection with our audit, we did not have any such findings.
- 5. Section 10.854(1)(e)6., Rules of the Auditor General, requires the name or official title of the school. The official title of the school is Florida International Academy, Inc.
- 6. Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the Florida International Academy, Inc. did not meet any of the conditions described in Section 218.503(1), Florida Statutes.
- 7. Pursuant to Sections 10.854(1)(e)7.a. and 10.855(10), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the Florida International Academy, Inc. financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Pursuant to Chapter 119, Florida Statutes, this report is a matter of public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the use and information of the School's management, the Board of Directors, the Auditor General of the State of Florida and the School Board of Miami-Dade County, and is not intended to be and should not be used by anyone other than these specified parties.

Keefe, McCullough & Co., LLP KEEFE, McCULLOUGH & CO., LLP

Fort Lauderdale, Florida August 31, 2011